



European Regional Development Fund

LET'S DO IT

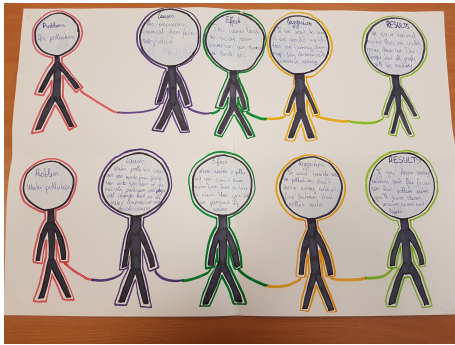
South Baltic Initiatives to Stop Climate Changes

Is contributing to the cross-border cooperation of "Exchanges for All"

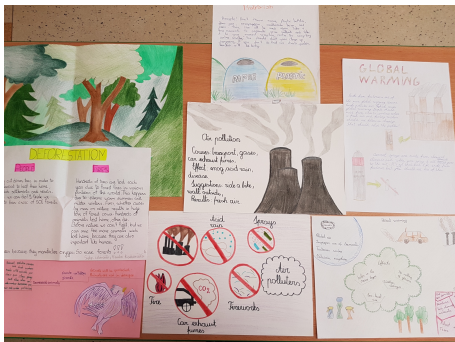
Newsletter, 2nd issue, March 2017

GARGŽDAI "MINIJOS" PROGYMNASIUM

We CAN Change the World (posters competition)



Throughout February, the students found out a lot of about environmental organizations. The students searched the Internet to get more information about environmental issues. Then groups made a presentation about the environmental groups in Lithuania and all over the world. Moreover students made the posters to submit to competition for the best environmental posters. Developing the poster students created slogans, discussed the environmental problems such as air pollution, deforestation, rubbish, endangered species and etc.



The students in teams thought of and put on a sketch about the effects of the pollution, hunting, wasting on the environment and wildlife, they made

decisions what can be done to protect them.

Renata Anužienė

KLAIPEDA SENDVARIO PROGYMNAZIJA

Watching the film „Trashed“ 01-03-2017

6-8 formers of Klaipėda Sendvario pre-gymnasium watched an environmental documentary film “Trashed”, written and directed by British filmmaker Candida Brady with participation of famous British actor Jeremy Irons.



The film calls people for urgent actions to solve waste problems and stop air, land and sea pollution. It shows danger to human health and nature. Students were shocked with facts about growth of cancer among inhabitants, dioxin influence to grossly deformed babies birth, harmful plastic effect on the sea mammals. The film promotes recycling and “Zero waste” initiatives across the world.

As a result of film watching, students made an “Eco tree” with ideas from the film and their own experience.

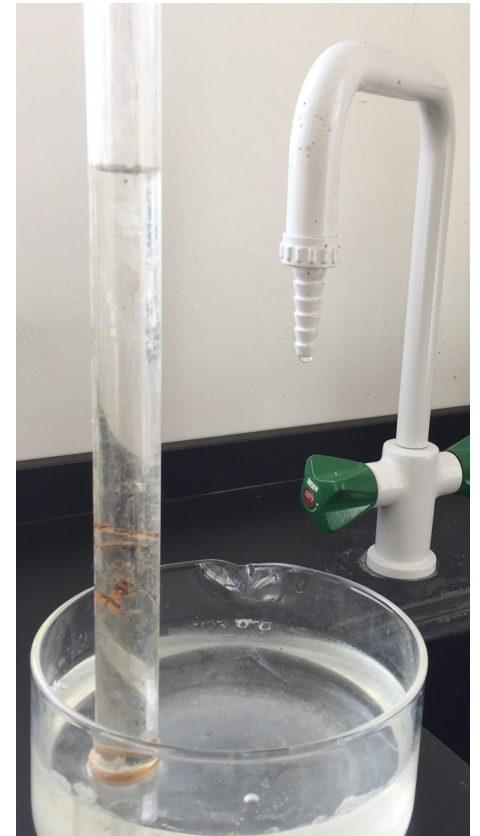
Agne Jankunaite, 8b

SOPHIESKOLEN, GULDBORGSUND

The 7th grade at Sophieskolen has been working with gasses in the Atmosphere as planned.

We have conducted various Experiments to find out, how to recognize them and separate them from each other.

Among other Experiments, the Students have calculated the percentage of Oxygen in the Air that surrounds us.



Oxygene reacts with iron – and makes it rust. As the Glastube with

the Iron is sealed in one end, - and the open end is under Water, - the Water will be sucked into the Glasstube to replace the Oxygene that has reacted with the Iron. The Process stops when all of the Oxygene has reacted with the Iron.

The Air cylinder was 104,5 cm when the Experiment started, - after a Week the Water had risen 21,5 cm up into the Glasstube.

According to the result of the experiment, there is $21,5 \text{ cm} / 104,5 \text{ cm} * 100\% = 20,57\%$ Oxygene in the Air that surrounds us. (According to our book the real number is 20.95%).

To understand how various Elements react with each other and form Molecules, we have been working with models.

**STADT SCHWAAN /
PROF. BUNKE SCHULE**



Our ecological footprint
How far can we go?

How many earthes do we need?
It is time for a change now!

Climate change-how nice, that's what many people say. It is getting warmer from summer to summer and we don't need to go on holiday far away.

But we know that climate change is very dangerous for people and animals.

Animals are losing their natural environment. The weather is changing, there are more meteorological disasters coming closer and closer like the one in Bützow two years ago which destroyed many buildings in the city. So we are worried and want to change something now.

This week we want to find out:

- What is an ecological footprint?
- How can we young people have an influence on it?



After working on that topic we know:
-There are things we can do like about food or things at home.

-The German recycling system is very good. It is quite normal for most people to carry bottles back to the shops or containers, to collect paper for recycling. We should care more about that at school.



-Most of us walk to school or go by bus. Only some come by car because it is on their parents way to work. What about later when we have jobs far away? We hope that we can do car sharing.

-Many of us have already started to think about eating meat. Our Green kitchen story project helps us to create lots of ideas.

- It is quite normal for us to turn off the heating at night or to switch off the light when we leave the room.

**REDA CITY MUNICIPALITY /
REDA SCHOOL NO. 1 & 2**

In school no 1 there was ecological art contest

And from School no. 2:

Our students have been working on the matter of renewable energy: specifically, considering our location, wind power. Not only are they thinking over its effects on the environment - both positive and negative, but also building a model of a wind turbine.



NB! Deadline for contributions to 3rd issue is: 7th April



EUROPEAN UNION

European
Regional
Development
Fund